



R. Frank Nims Middle School SUMMER READING – 6th Grade

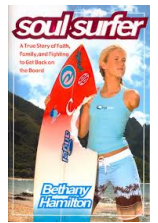
DIRECTIONS: Complete the assignments for the two books you read this summer from the Non-Fiction Reading List and the Supplemental Reading List.

Non-Fiction Reading List

1) You must read the non-fiction book listed and complete three projects from the Choice Board for your book. Please follow the attached rubric for the projects. **Due: Friday, August 30, 2013**

Soul Surfer: A True Story of Faith, Family, and Fighting to Get Back on the Board by Bethany Hamilton

Bethany Hamilton, a 14-year-old aspiring professional surfer from Hawaii, lost her arm in a shark attack. With writer Sheryl Berk and Rick Bundschuh, a pastor whom the teen calls her spiritual advisor, she offers an upbeat chronicle of her life. (AR 6.0, Lexile 960)



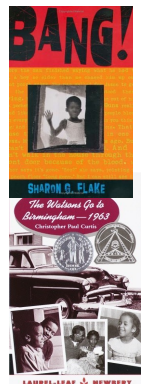
Supplemental Reading List

2) You must choose one fiction book to read from the list below. You will take an AR quiz during the first week of school on your book. **Due: Friday, August 23, 2013**

Bang! by Sharon Draper

A teenage boy must face the harsh realities of inner city life, a disintegrating family, and destructive temptations as he struggles to find his identity as a young man. (AR 3.6, Lexile 590)

Free copies available at Nims.

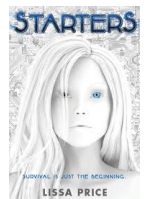


Watsons go to Birmingham -1963 by Christopher Paul Curtis

The ordinary interactions and everyday routines of the Watsons, an African American family living in Flint, Michigan, are drastically changed after they visit Grandma Sands in Alabama in the summer of 1963. (AR 5.0, Lexile 1000)

Starters by Lissa Price

To support herself and her younger brother in a future Beverly Hills, 16-yr-old Callie, through a micro-chip, allows seniors to be young again. She lives a fairy-tale life until she learns that her body will commit a heinous crime. (AR 3.9, Lexile NA)



White Fang by Jack London

This classic tale tells of a savage dog's transformation through love. (AR 7.4, Lexile 970)

Free ebook on www.gutenberg.org.



R. Frank Nims Middle School

www.nims.leon.k12.fl.us

(850) 488-5960



R. Frank Nims Middle School SUMMER READING – 6th Grade CHOICE BOARD RUBRIC

Criteria	Value	Earned
Student produces project that integrates and evaluates content presented in diverse media and formats, including visual, and written stylistic techniques. Illustrations must include full color and make full usage of space.	30	
The title and author of your book, and your name and grade level are clearly displayed on one side of the project	10	
Student has clearly and fully represented the key points of the plot. Specifications of characters, places, relationships, and details are explored for each section of the novel, used textual evidence to highlight the theme. You have completed the basic requirements per the Choice Board description.	50	
Student produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. The project is free of grammatical errors.	10	
Comments:	100	





R. Frank Nims Middle School SUMMER READING – 6th Grade CHOICE BOARD

<p>1. A</p> <p>Choose pictures of five "artifacts" from the book that best illustrate the events and what they mean in the story. Beneath each picture, explain the significance of the item.</p>	<p>1. B</p> <p>Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location and the best actors to play the various roles. Make your argument convincing. Your letter must be in business letter format.</p>	<p>1. C</p> <p>Find a song or a poem that relates to the theme of your book. In at least two paragraphs, use specific lines from both to explain the similarities between the theme and the song/poem.</p>
<p>2. A</p> <p>Create a cartoon of the whole book or one significant chapter from the book. Must be at least eight panels and fully illustrated with captions (text written out).</p>	<p>2. B</p> <p>Write a letter to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in correct letter format. Your letter must be placed inside an envelope, and the envelope must be easily accessible.</p>	<p>2. C</p> <p>Create a PowerPoint presentation, which includes 10-15 slides that provide a summary of the novel and insight into the main character's life.</p>
<p>3. A</p> <p>Write two diary entries from the perspective of a main character in the book that describes your reactions to the events in the book. As the character, express your feelings and how and why they changed throughout the story.</p>	<p>3. B</p> <p>Make a list of five (5) things you learned while reading the book. For each item, explain how you have or could apply what you have learned to everyday life.</p>	<p>3. C</p> <p>Draw and label the plot diagram for a sequel to this book. Be sure to include the five stages of development (exposition, rising action, climax, falling action, and resolution).</p>

